Amanda John

Instructor of Communication

Department of Communication and Creative Arts at Purdue University Calumet

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1. **General Information**
2. **Academic Preparation**

M.A. Communication, Purdue University Calumet, May 2014

B.A. Communication, Purdue University Calumet, August 2012

1. **Academic Appointments**

2014-present Adjunct Instructor, Purdue University Calumet

2012-present Graduate Teaching Instructor, Purdue University Calumet

1. **Honors and Awards**

Nomination for Outstanding Graduate Student, Purdue University Calumet, Spring 2014

Certificate of Completion of Pedagogical Studies, Fall 2012

Semester Honors, Purdue University Calumet, Spring 2012

Nomination for Outstanding Student in Communication Studies, Purdue University Calumet, Spring 2012

Semester Honors, Purdue University Calumet, Fall 2011

Semester Honors, Purdue University Calumet, Spring 2011

Semester Honors, Purdue University Calumet, Fall 2010

Leadership Series Silver Award, Purdue University Calumet, Fall 2010

1. **Excellence in Teaching**
2. **Courses Taught at Purdue University Calumet**

Upward Bound: Communication 114: Fundamentals of Speech Communication, Summer 2014-present

Upward Bound: Communication 114: Fundamentals of Speech Communication, Summer 2013-Fall 2013

Communication 114: Fundamentals of Speech Communication, Fall 2012-present

1. **Student Recognition and Evaluations**

 Summary of "PRF Cafeteria" Evaluations

University Core Questions:

 (1) My instructor creates an atmosphere highly conducive to learning.

 (2) My instructor's explanations are especially clear.

 (3) Assignments are relevant, interesting, and well-integrated.

 (4) My instructor has stimulated my thinking.

 (5) My instructor seems well prepared for class.

 (6) My instructor stimulated interest in the course.

 (7) Overall, I feel I have learned a great deal in this course.

 (8) I would enjoy taking another course from this instructor.

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| **Semester** | **Participants** | **C1** | **C2** | **C3** | **C4** | **C5** | **C6** | **C7** | **C8** |
| Fall 2012 | 28 | 4.74 | 4.63 | 4.81 | 4.63 | 4.58 | 4.81 | 4.74 | 4.74 |
| Fall 2012 | 23 | 4.85 | 4.71 | 4.77 | 4.77 | 4.63 | 4.58 | 4.77 | 4.85 |
| Spring 2013 | 22 | 4.88 | 4.94 | 4.88 | 4.81 | 4.77 | 4.94 | 4.88 | 4.94 |
| Fall 2013 | 25 | 4.51 | 4.63 | 4.58 | 4.69 | 4.62 | 4.88 | 4.71 | 4.88 |
| Fall 2013 | 26 | 4.15 | 4.51 | 4.43 | 4.58 | 4.71 | 4.36 | 4.71 | 4.58 |
| Spring 2014 | 13 | 4.62 | 4.85 | 4.85 | 4.69 | 4.62 | 4.58 | 4.62 | 4.69 |
| Spring 2014 | 13 | 4.46 | 4.46 | 4.69 | 4.46 | 4.54 | 4.62 | 4.69 | 4.62 |

1. **Papers Invited for Presentation for Conference Participation**

“The Rhetorical Vision of the Jersey Shore.” Presentation for the Clement S. Stacy Undergraduate Research Conference, Purdue University Calumet, Hammond IN, April 2012

1. **Campus and Community Service**

Departmental Basic Course Exam Committee, Purdue University Calumet, Fall 2012-Present

[Re]Construct Stage Performance, Purdue University Calumet, Spring 2014

Development of the Communication Basic Course Training and Teaching Manual, Summer 2013